



**AT-HOME WORKBOOK**

**THIRD YEAR STUDENTS**

**VOLUME 1 • SPRING 2020**



# DEAR PARENTS,

The following worksheets and exercises are designed to spark curiosity and bring joy to your child / children.

The contents are categorized by Language Arts and Mathematics, and have been selected according to the number of years that your child has been enrolled in our Early Childhood Program.

We hope you and your children enjoy!

Warmest Regards,  
Carolyn Chapman

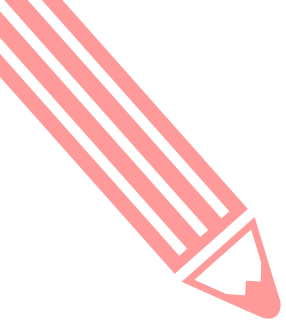
**HEAD OF SCHOOL**

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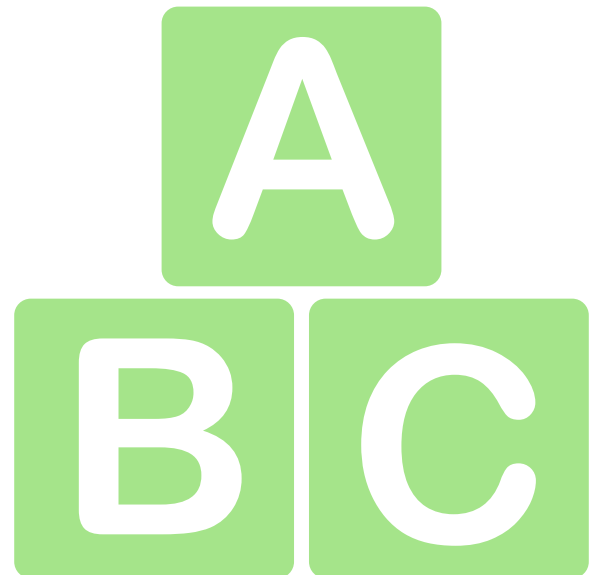
## CONTENTS:

- LANGUAGE ARTS
- MATHEMATICS





# LANGUAGE ARTS



# Starting Sounds

Beginning Sounds

**Consonant blends** are two or three consonants that are blended together to create a sound.

Look at each picture. Use a blend from the box to complete each word. Practice reading all the words when you are finished.

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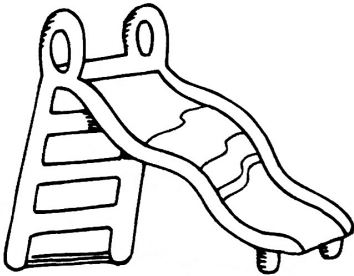
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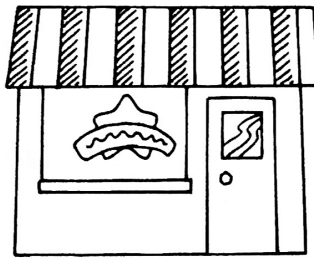
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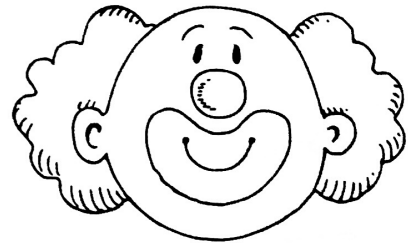
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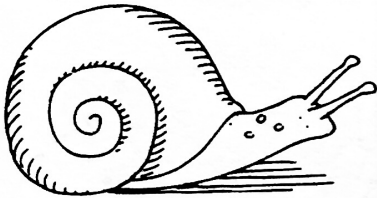
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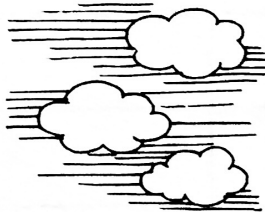
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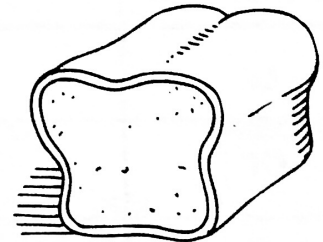
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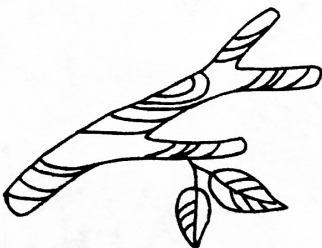
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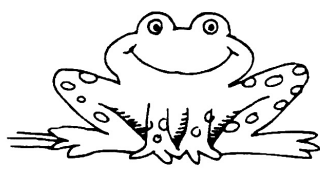
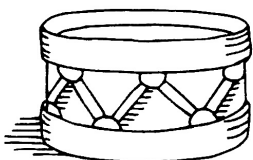
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Can you think of another word that begins with any of the consonant blends in the box?

# The Blend That Does Not Belong

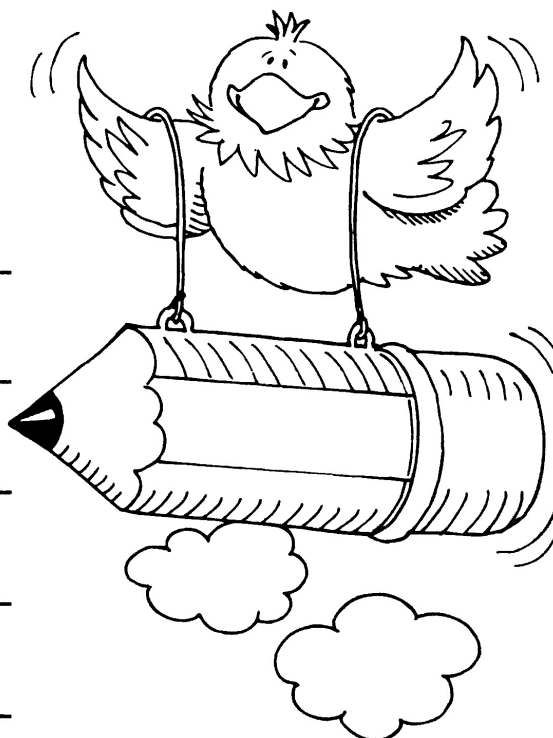
Beginning Sounds

Say the beginning blend for each picture. Draw a rectangle around the word that does **not** begin with the same beginning blend as the picture.

<b>1</b>		smile	smoke	smart	drip
<b>2</b>		swam	clutter	sweet	swat
<b>3</b>		clap	frill	clip	clock
<b>4</b>		free	from	fry	smell
<b>5</b>		dress	dragon	drop	sweater

Write the words that have a rectangle around them.

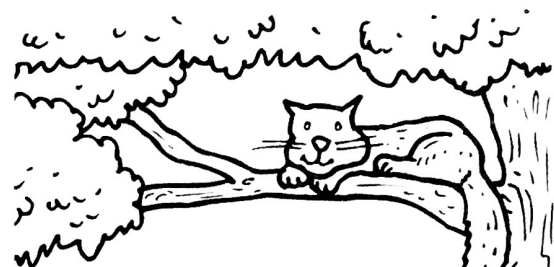
<b>1</b>	_____
<b>2</b>	_____
<b>3</b>	_____
<b>4</b>	_____
<b>5</b>	_____



Directions: Write the missing word in each sentence.

**I      the      like**

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ want to play.



2. Do you \_\_\_\_\_ dogs?  
 \_\_\_\_\_  
 \_\_\_\_\_



3. Where is \_\_\_\_\_ cat?  
 \_\_\_\_\_  
 \_\_\_\_\_

Directions: Find and circle the word **like**. It can go → or ↓.

l	i	k	e	b	r
i	t	l	i	k	e
k	l	i	k	e	x
e	z	k	w	p	v
m	o	e	a	d	c

How many did you circle? \_\_\_\_\_

Directions: Say each word as you trace it. Then, write each word on the line.

Directions: Color the boxes that have these words in them:

**I    the    like**

the	like	long	I
in	it	the	like
like	I	in	that
then	look	I	the

**Read the story below.**

Duncan and his family went to the beach. They played in the sand and built sand castles. They swam in the ocean and played in the waves. They walked along the beach and collected seashells. When it was time to go home, they were sad to leave the seaside.

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**Answer the questions. Fill in the circle beside the correct answer.**

1. Where did Duncan and his family go on their vacation?

- the beach
- the mountains
- to visit Duncan's aunt

2. Which of these did Duncan not do at the beach?

- build sand castles
- collect shells
- fly kites

3. In the last sentence, the word "seaside" means the same as:

- house
- beach
- city

4. How did Duncan feel when it was time to go home?

- sad
- happy
- scared

**Read the story below.**

Bam! Bam! What was that noise? Mother ran to see. So did Ben and Sam. It was just their baby brother. He was on the floor with the pots and pans and spoons.

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**Answer the questions. Fill in the circle beside the correct answer.**

1. From this story, you can tell that:
  - Three people ran.
  - No one cared about the noise.
  - Mother took the pots and pans away.
  
2. Which word rhymes with "Bam" and "Sam"?
  - him
  - home
  - ham
  
3. In this story, the baby is probably in the:
  - yard
  - living room
  - kitchen
  
4. Who was making the noise they heard?
  - the dog
  - the baby
  - Father

# STORY STARTER



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for the student to write their response.

# Imagine, draw and write

Kindergarten Drawing and Writing Worksheet

Why is the policeman running?



Draw a picture about it:

Write about it:

Handwriting practice lines consisting of four sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

# HOW WAS YOUR DAY?

## My feelings

My name is: \_\_\_\_\_ Today is: \_\_\_\_\_

What did you do today?: \_\_\_\_\_

What was your most favorite part of today?: \_\_\_\_\_

What was your least favorite part of today?: \_\_\_\_\_

Is there anything you would change about today?: \_\_\_\_\_

What one word describes how you feel about today? (Circle one)



happy



sad



angry



scared



surprised

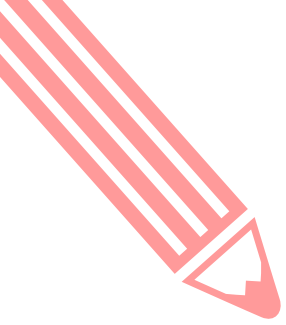


worried



tired

Why do you feel that way?: \_\_\_\_\_



# MATHEMATICS

$$1 + 2 = 3$$

Write down the sum of each equation.

4	+	2	=	
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3	+	8	=	
---	---	---	---	--

9	+	9	=	
---	---	---	---	--

6	+	5	=	
---	---	---	---	--

8	+	7	=	
---	---	---	---	--

2	+	7	=	
---	---	---	---	--

9	+	6	=	
---	---	---	---	--

8	+	5	=	
---	---	---	---	--

5	+	7	=	
---	---	---	---	--

9	+	2	=	
---	---	---	---	--

7	+	6	=	
---	---	---	---	--

4	+	3	=	
---	---	---	---	--

5	+	0	=	
---	---	---	---	--

6	+	0	=	
---	---	---	---	--

4	+	9	=	
---	---	---	---	--

5	+	9	=	
---	---	---	---	--

	+		=	
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	+		=	
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	+		=	
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- No Carrying please! -

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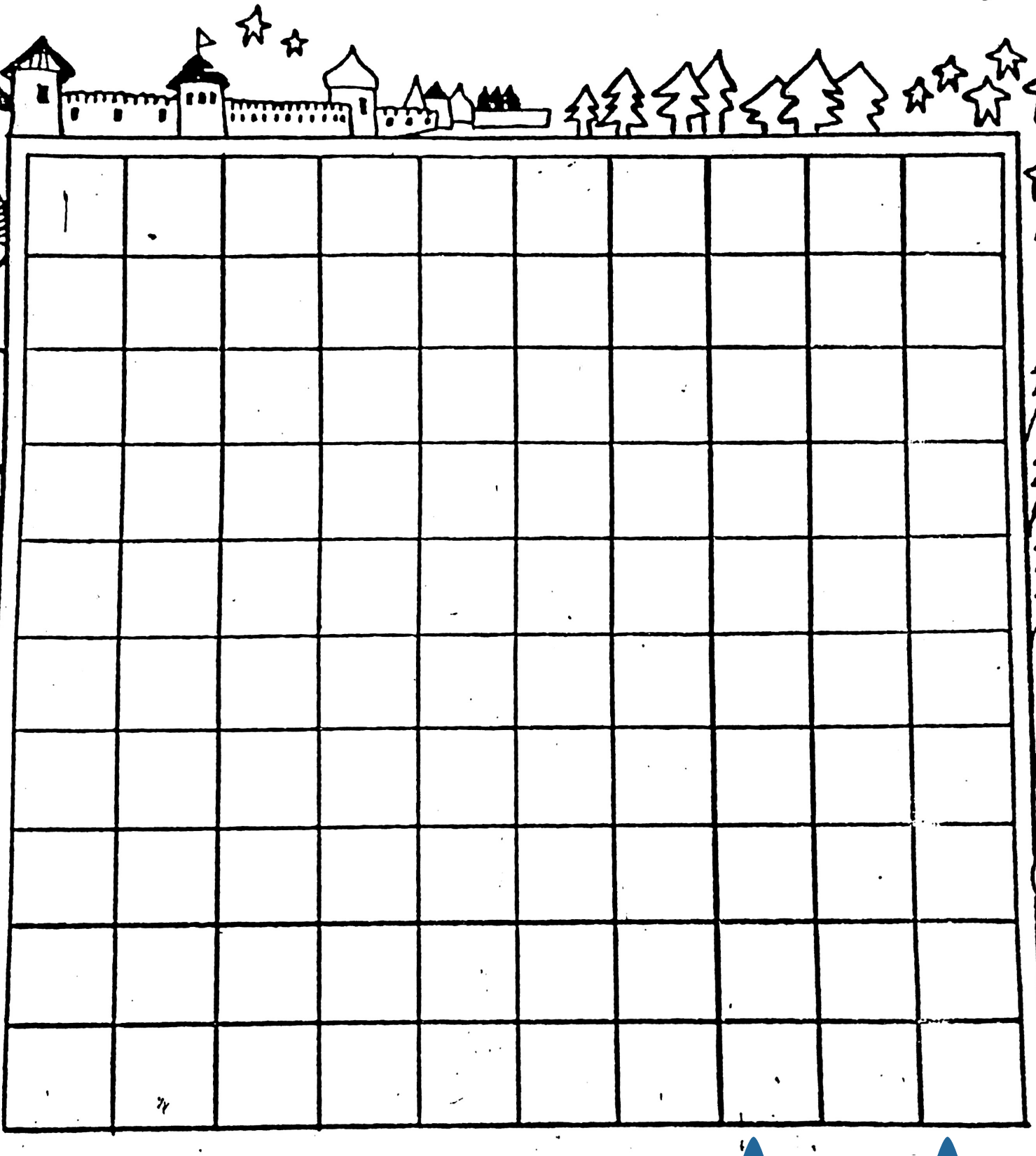

+


+


+


+


+

# Hundred Board



Peter had 6 balls and then he found 3 more. How many balls did he have in all?

Anna polished 7 spoons. Her friend Kumiko polished 3 more. How many spoons did Anna and Kumiko polish?

Samuel found 5 pencils. Then he found 2 more. How many pencils did he find in all?

Ashley collected 3 stones at the beach. Her father found 3 shells at the beach. How many things did Ashley and her father find at the beach?

Dominique ate 4 carrots and her mother ate 2 carrots. How many carrots did they eat in all?

Jason has 7 toy cars and his brother has 8 toy cars. What is the total number of cars that Jason and his brother have?

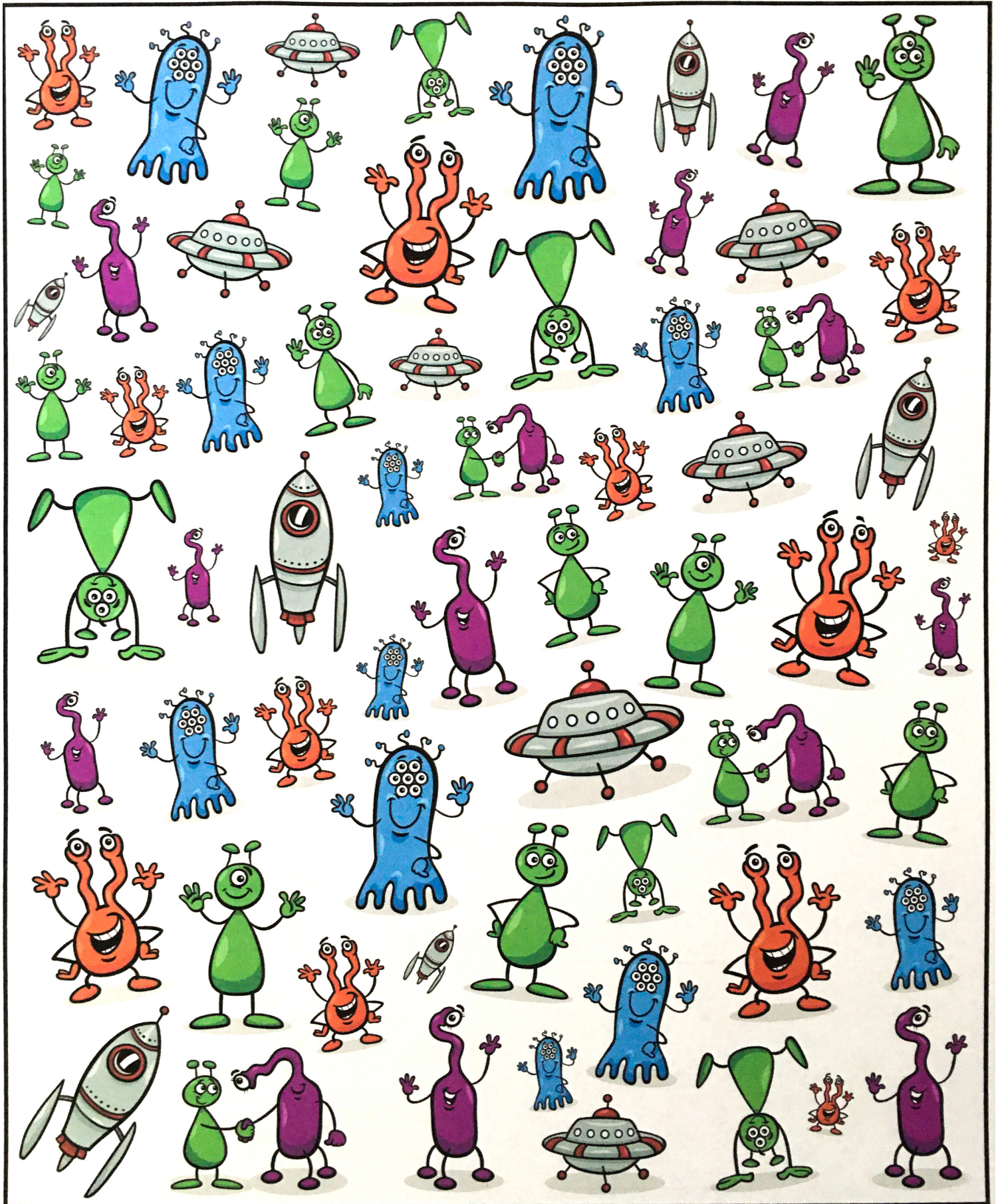
Bill made a kite with 8 tails. Then he added 1 more tail. How many tails did his kite have in all?

Molly bought 3 candies. Her friend Sarah bought 4 candies. How many candies did Molly and Sarah buy?

Dave had 5 apples and Sally had 4 apples. How many apples did they have altogether?

Mahoor checked out 4 books from the library. His sister checked 4 more books out of the library. How many books were checked out altogether?

# I SPY: ALIENS



# I SPY: ALIENS


Write down the number of each item that you found.

\_\_\_\_\_ Two aliens 

\_\_\_\_\_ Blue alien 


\_\_\_\_\_ Alien doing a handstand 

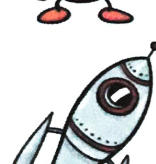
\_\_\_\_\_ Two-eyed alien 

\_\_\_\_\_ Three-eyed alien 

\_\_\_\_\_ One-eyed alien 

\_\_\_\_\_ Purple alien 

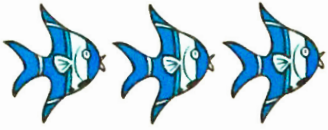
\_\_\_\_\_ Red alien 

\_\_\_\_\_ Rocket 

\_\_\_\_\_ UFO 

Circle the correct number sentence.

1.



3

+

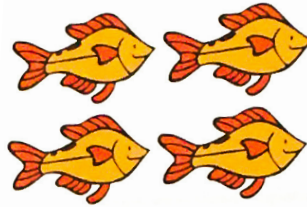
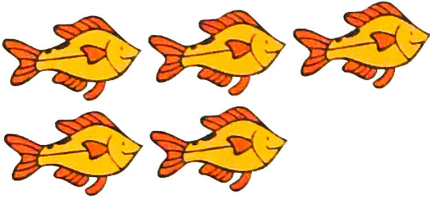


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$$3 + 7 = 10$$

$$3 + 6 = 9$$

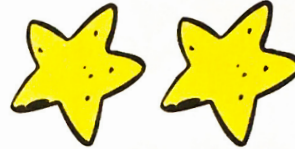
2.



$$5 + 4 = 9$$

$$5 + 5 = 10$$

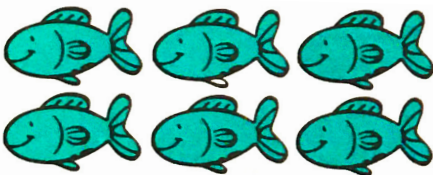
3.



$$7 + 3 = 10$$

$$8 + 2 = 10$$

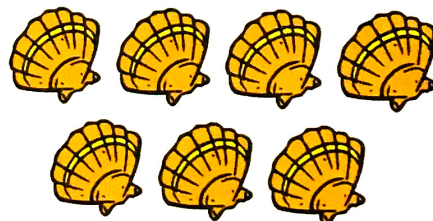
4.



$$6 + 3 = 9$$

$$6 + 2 = 8$$

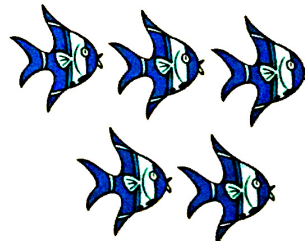
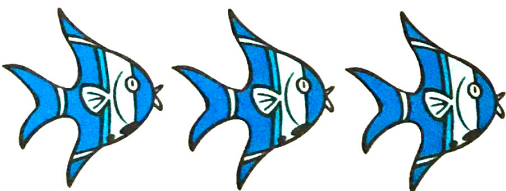
5.



$$0 + 7 = 7$$

$$6 + 1 = 7$$

6.



$$3 + 6 = 9$$

$$3 + 5 = 8$$